

ALAMEDA UNIFIED SCHOOL DISTRICT
 Excellence & Equity For All Students

K-3 Class Size Reduction – Incremental Cost Analysis
February 22, 2012

Staffing Differential

	<u>25:1</u>	<u>20:1</u>
Number of Students Enrolled in K-3	2,865	2,865
Number of Teachers	114.6	143.25

- *Assumption: In order to revert from 25 to 20 students per class, 172 students would be diverted from their neighborhood school in order to balance class sizes and staff within facilities limitations. Without diversions, classes would be lower and staffing costs considerably increased where facilities permit the addition of classes. At some school sites (for example, at Edison School), facilities limitations make the addition of classrooms physically impossible, so diversions would be unavoidable if we reverted from 25 to 20.*

Total Teacher Salary	\$7,811,709	\$9,764,636
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- *Assumption: Cost of additional teachers estimated at \$68,165.00 which represents an entry level salary of Step 10, BA + 30 and includes mandatory benefits.*

Funding Sources and Differential

State Revenue (Resource 1300)	\$2,012,511	\$3,068,415
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- *Assumption: State revenue assumptions use current rules for class size reduction funding under Tier III flexibility.*
- *Note: Governor's current budget proposal is to eliminate the class size reduction program and funding in its entirety.*

Parcel Tax	\$1,560,000	\$1,560,000
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Unrestricted General Fund	\$4,239,198	\$5,136,221
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Annual Impact on General Fund of reverting from 25:1 to 20:1 in K-3, based on current funding assumptions and rules = an additional \$897,023 per year in on-going expenses.

Summary Analysis:

- *If class size reduction funding is eliminated and the District maintains K-3 class size at 25 students, the General Fund would incur an additional annual cost of approximately \$2 M more than in the 2011-12 budget year.*
 - *If class size reduction funding is eliminated as the Governor proposes, and the District were to further reduce K-3 class size to 20, the General Fund would incur an annual cost of approximately \$5 M more (\$2M in additional teachers and \$3M in lost state CSR revenue).*
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