

Why Can't the District Staff K-3 classes at Ratio of 20 Students to 1 Teacher as a Maximum?

There are several reasons.

Measure A Provides Funds to Support K-3 Class Sizes of 25:1, not 20:1

The only way that the District can maintain small K-3 classes at their current level of 25 to 1 is through the use of Measure A funds. Measure A specifically allocates 13-14% of its revenues to *"maintaining manageable elementary class sizes with student to teacher ratios no greater than 25 to 1 in K-3 classrooms."* To reduce K-3 class sizes even further to 20 to 1, the District would need to make additional ongoing budget reductions that it cannot afford to make and still protect the core programs that our community so highly values.

Staffing K-3 Classes at 20:1 Would Cost an Additional \$897,023 Annually under Current Budget Assumptions

As our updated financial analysis shows, reducing class size below 25 in K-3 would cost approximately \$897,023 per year in additional ongoing expenses. In response to a recent request from AEA, we have prepared this specific analysis showing that, based on current funding assumptions and rules, the cost would be \$897,023.

The State Is Likely to Eliminate Class Size Reduction (CSR) Funding

In the long term, it is unrealistic to expect that the State will continue to fund class size reduction as it has in the past. In January, the Governor proposed the complete elimination of the CSR program. Most experts believe that class size reduction funding will be eliminated or that the rules will be dramatically altered soon, most likely this year or next. Without state funding, it will be very difficult to maintain 25 to 1, much less 20 to 1.

Reverting from 25:1 to 20:1 Would Require Many Students to be Diverted from Their Neighborhood Schools

In addition, restructuring K-3 class sizes from 25:1 to 20:1 would be extremely disruptive to elementary families district-wide. Our current estimates indicate that approximately 181 K-3 students would be diverted from their current neighborhood elementary schools in order to reduce class sizes from 25 to 20.

If classes are already at 25:1, reverting to 20:1 would require not only (1) allocating funds to hiring more teachers at a significant ongoing expense but also (2) some combination of diverting students from their neighborhood schools and adding classrooms where the school facilities and fiscal constraints make that a possibility. At certain school sites, facilities limitations make the addition of all the extra classrooms that would be needed to prevent

diversion physically impossible. As a result, some diversions of students from their neighborhood schools would be unavoidable.

To illustrate this, below is the analysis of what would occur at each school site if we were to revert back to 20:1.

Total district students who will need to be redirected from their neighborhood school to another school site: 181

Total classroom teachers added: 30

Total prep teachers added: 5

Edison Elementary: Total standard classrooms for use 18

2 other classrooms used for Alameda Island Kids

Current enrollment:

Grade level	Kindergarten	First grade	Second grade	Third grade	Fourth grade	Fifth grade	Special ED	total
Total enrollment	75	75	83	64	85	62	10	454
Total classrooms used	3	3	3-5	2-5	3	2	1	17

At 20:1 the classes would look something like this.

Grade level	Kindergarten	First grade	Second grade	Third grade	Fourth grade	Fifth grade	Special ED	total
Total enrollment	60	60	60	80	64	85	10	419
Total classrooms used	3	3	3	4	2	2	1	18

We would add 1 additional classroom.

As a result, here are the likely diversions for Edison:

15 or more incoming kindergarteners diverted (who enrolled during K- roundup) +

15 current kindergarteners diverted +

15 current first graders diverted +

3 current second graders diverted

= Total: 48 students diverted from Edison

Earhart Elementary: total standard classrooms for use 32

1 used for Alameda Island Kids

Current enrollment:

Grade level	Kindergarten	First grade	Second grade	Third grade	Fourth grade	Fifth grade	Special ED	total
Total enrollment	97	100	96	95	94	92	7	581
Total classrooms used	4	4	4	4	3	3	2	24

At 20:1 the classes would look something like this.

Grade level	Kindergarten	First grade	Second grade	Third grade	Fourth grade	Fifth grade	Special ED	total
Total enrollment	120	120	120	120	95	94	7	587
Total classrooms used	6	6	6	6	3	3	2	32

Since there are extra classrooms at Earhart, we would add 8 additional classes at the K-3 grade levels to accommodate the same number of students.

As a result, there would be no redirects from Earhart, but some of the redirects from Bay Farm could be relocated there.

= Total: 0 students diverted from Earhart

Franklin Elementary: Total standard classrooms 13

1 used for Alameda Island Kids

Current enrollment:

Grade level	Kindergarten	First grade	Second grade	Third grade	Fourth grade	Fifth grade	Special ED	total
Total enrollment	50	50	57	49	49	63	0	318
Total classrooms used	2	2	2.5	2	1.5	2	0	12

At 20:1 the classes would look something like this.

Grade level	Kindergarten	First grade	Second grade	Third grade	Fourth grade	Fifth grade	Special ED	total
Total enrollment	40	40	40	60	49	49	0	278
Total classrooms used	2	2	2	3	1.5	1.5	0	12

Since there are not extra classrooms at Franklin, even if it were financially possible to do so, adding additional classes at the K-3 grade levels would be physically impossible.

As a result, here are the likely diversions for Franklin:

10 or more incoming kindergarteners diverted (who enrolled during K- roundup) +
10 current kindergarteners diverted +
10 current first graders diverted

= Total: 30 students diverted from Franklin

Haight Elementary: Total standard classrooms available for use 25
 2 used for WCDC aftercare program

Current enrollment:

Grade level	Kindergarten	First grade	Second grade	Third grade	Fourth grade	Fifth grade	Special ED	total
Total enrollment	50	74	64	75	54	63	0	381
Total classrooms used	3	3	3-5	2-5	3	2	0	15

At 20:1 the classes would look something like this.

Grade level	Kindergarten	First grade	Second grade	Third grade	Fourth grade	Fifth grade	Special ED	total
Total enrollment	80	60	80	80	75	54	0	419
Total classrooms used	4	3	4	4	2.5	1.5	0	19

Since there are extra classrooms at Haight, we would add four additional classes at the K-3 grade levels to accommodate redirects from other schools.

3 current third graders diverted

= Total: 3 students diverted from Haight

Ruby Bridges Elementary: Total standard classrooms 30

2 used for WCDC

2 used for LEAPS office and storage

Current enrollment:

Grade level	Kindergarten	First grade	Second grade	Third grade	Fourth grade	Fifth grade	Special ED	total
Total enrollment	95	125	96	97	113	65	18	612
Total classrooms used	4	5	4	4	4	2	2	25

20:1 the classes would look something like this.

Grade level	Kindergarten	First grade	Second grade	Third grade	Fourth grade	Fifth grade	Special ED	total
Total enrollment	80	100	120	100	96	113	18	609
Total classrooms used	4	5	6	5	3	4	2	29

Since there are a couple of additional classrooms at Ruby Bridges, we could allow some k-3 students to stay, but not all. We would add 2 classrooms.

As a result, here are the likely diversions for Ruby Bridges:

20 or more incoming kindergarteners diverted (who enrolled during K- roundup) +
5 current first graders diverted

= Total: 25 students diverted from Ruby Bridges

Lum Elementary: Total standard classrooms 26

1 used for Alameda Island Kids

Current enrollment:

Grade level	Kindergarten	First grade	Second grade	Third grade	Fourth grade	Fifth grade	Special ED	total
Total enrollment	75	75	66	100	78	63	9	457
Total classrooms used	3	3	3	4	3	2	1	19

At 20:1 the classes would look something like this.

Grade level	Kindergarten	First grade	Second grade	Third grade	Fourth grade	Fifth grade	Special ED	total
Total enrollment	80	80	80	60	96	78	9	483
Total classrooms used	4	4	4	3	2	3	1	21

Since there are extra classrooms at Lum, we could add 2 classes at some levels to accommodate current students and redirects.

As a result, here are the likely diversions for Lum:

6 current second graders diverted+

4 current third graders

= Total: 10 students diverted from Lum

Bay Farm: Total standard classrooms 22 (2 needed for 6th grade)

2 used for Alameda Island Kids

Current enrollment:

Grade level	Kindergarten	First grade	Second grade	Third grade	Fourth grade	Fifth grade	Special ED	total
Total enrollment	68	69	74	65	93	81	16	466
Total classrooms used	3	3	3	3	3	3	2	20

At 20:1 the classes would look something like this.

Grade level	Kindergarten	First grade	Second grade	Third grade	Fourth grade	Fifth grade	Special ED	total
Total enrollment	60	60	60	80	64	93	16	419
Total classrooms used	3	3	3	4	2	3	2	20

Since there are not extra classrooms at Bay Farm, even if it were financially possible to do so, adding additional classes at the K-3 grade levels would be physically impossible.

As a result, here are the likely diversions for Bay Farm:

15 or more incoming kindergarteners diverted (who enrolled during K- roundup) +
8 current kindergarteners diverted +
9 current first graders diverted

= Total: 32 students diverted from Bay Farm

Otis Elementary: Total standard classrooms 23
 (no room for Alameda Island Kids or any flex space)

Would recommend moving the SPED class to Haight

Current enrollment:

Grade level	Kindergarten	First grade	Second grade	Third grade	Fourth grade	Fifth grade	Special ED	total
Total enrollment	100	74	93	75	80	77	9	508
Total classrooms used	4	3	4	3	2.5	2.5	1	20

At 20:1 the classes would look something like this.

Grade level	Kindergarten	First grade	Second grade	Third grade	Fourth grade	Fifth grade	Special ED	total
Total enrollment	80	100	80	80	75	80	9	544
Total classrooms used	4	5	4	4	2.5	2.5	1	23

Since there are extra classrooms at Otis, we would add 3 additional classes at the K-3 grade levels to accommodate current enrollment and take some of the redirects. We would still have to divert a large number of students because Otis does not have the space to house all added at all grade levels.

As a result, here are the likely diversions for Otis:

20 or more incoming kindergarteners diverted (who enrolled during K- roundup) +
 13 current second graders diverted

= Total: 33 students diverted from Otis

Paden Elementary: Total standard classrooms 22

Current enrollment:

Grade level	Kindergarten	First grade	Second grade	Third grade	Fourth grade	Fifth grade	Special ED	total
Total enrollment	46	49	49	62	53	63	17	339
Total classrooms used	2	2	2	3	2	2	2	15

At 20:1 the classes would look something like this.

Grade level	Kindergarten	First grade	Second grade	Third grade	Fourth grade	Fifth grade	Special ED	total
Total enrollment	60	60	60	60	64	53	17	419
Total classrooms used	3	3	3	3	2	2	2	18

Since there are extra classrooms at Otis, we would add additional classes at the K-3 grade levels to accommodate current enrollment and take some of the redirects.

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= Total: 0 students diverted from Paden

**Washington Elementary: Total standard classrooms 20
4 used for SPED preschool and Head Start**

Current enrollment:

Grade level	Kindergarten	First grade	Second grade	Third grade	Fourth grade	Fifth grade	Special ED	total
Total enrollment	25	51	37	52	46	39	15	265
Total classrooms used	1	2	1.5	2.5	1.5	1.5	2	12

At 20:1 the classes would look something like this.

Grade level	Kindergarten	First grade	Second grade	Third grade	Fourth grade	Fifth grade	Special ED	total
Total enrollment	60	40	60	60	50	50	15	335
Total classrooms used	3	2	3	3	2	2	2	17

Since there are extra classrooms at Washington, we would add additional classes at the K-3 grade levels to accommodate redirects from other schools. This gets tricky because of Magnet status.

= Total: 0 students diverted from Washington

The District believes that by maintaining its fiscally conservative approach to spending and budgeting, we can keep K-3 class sizes at 25 to 1, minimize the disruption to elementary students and families that would occur if we reverted to 20 to 1 for K-3 classes, and ensure continuity of elementary staffing and programs.